

Welcome to Castle Hill Day Nursery

castle hill day nursery



All About Us

Castle Hill Day Nursery is a small and friendly Nursery. Our aim is to provide a happy and safe environment where all children can develop to their full potential. We believe that early childhood is the foundation for a child's journey through life. Each stage of development and learning should be valued and respected in its own right.

We welcome all children aged birth and upwards and endeavor to meet their individual needs.

We are registered with Ofsted, our last inspection was October 2015. We received good across the board, you can see the report at <https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/CARE/303710> or by typing Castle Hill Day Nursery into the search bar on the Ofsted website.

How to contact us:

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Castle Hill Day Nursery aims to:

- Provide high quality care and education for children below statutory school age
- Embrace the Early Years Foundation Stage (EYFS) and use it as the basis of our approach to early learning and development
- Work in partnership with parents to help children to learn and develop
- Ensure that each child is in a safe and stimulating environment
- Ensure that all children can fulfill their potential
- Offer children and their parents a service that promotes equality and values diversity.

About us

We are a full day care facility and are registered for 36 children from birth upwards. The nursery is owned by Mrs. Suzanne Winstanley and opened in June 1981, since that time the nursery has pursued a policy of progressive improvement in the care facilities its provides.

Parents

Parents and carers are important members of the setting with valuable knowledge and information to share about their children. By sharing information, you can make sure that the setting provides the most appropriate care and education for your child.

We encourage you to become involved in all aspects of the setting. We also keep you up-to-date by talking to you on a daily basis, Daily communication books, informing you of your child/children's achievements or concerns. Newsletters/ emails and a parent's notice board also share the latest information about nursery activities.

Staff

Our setting complies with regulatory requirements and has the appropriate number of qualified staff for the children attending. We provide in-service training and staff development opportunities to continually update their skills, knowledge and experience. Due to our commitment to safeguard children, we follow a carefully structured recruitment and selection procedure. All new staff must undergo a range of security checks including criminal record disclosures, reference and qualification checks and successfully complete a probation period.

Key worker

The setting operates a key worker system and upon joining you and your child will receive support from an experienced member of staff responsible for your child's individual needs. Your child's key worker will find out from you about your child's interests, likes, dislikes and special requirements. Although the key worker will be your dedicated point of contact for questions and answers, all staff will be happy to feedback or discuss any concerns with you. The key worker will also monitor and keep confidential records of your child's progress and achievements. These records are always available for you to see and contribute towards.

Settling in

We want your child to feel happy and safe with us. During the settling-in period you will meet your child's key worker and they will be able to support you if you are feeling anxious and answer any questions you may have. We tailor the settling in procedure to each individual child to ensure that the process runs smoothly. However we generally start with a visit for parent/s and child in which the child can have a play and bond with key worker and other staff and the parent/s can fill in the relevant paperwork. If you and your child are comfortable we usually suggest leaving your child for an hour at first (2 hours free of charge). After this session we will have a clearer picture of how your child will settle, we will discuss with you the next steps for your individual child.

Daily routine

Our setting believes that care and education are equally important in the experience that we offer children. The routines and activities that make up the session/day in the setting are provided in ways that:

- Help each child to feel that she/he is a valued member of the setting

- Ensure the safety of each child
- Help children to gain from the social experience of being part of a group
- Provide children with opportunities to learn and help them to value learning.

The setting organises the day so that children can take part in a variety of child-chosen and adult-led activities. These take account of children's changing energy levels throughout the day. The setting caters for children's individual needs for rest and quiet activities during the day.

Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. Babies are fed and changed according to their routine and needs and can sleep according to their own routine.

Mealtimes

The setting makes snacks and meals a social time when everyone eats together. We plan the menus for snacks and meals so that they provide the children with healthy and nutritious food taking into account all dietary requirements. We have achieved our Cute Fruit Plus award; this is reviewed every 18 months and is an NHS award that recognises commitment to improving dental health in children.

We are also inspected by the local Environmental Health team yearly, we follow their Safer food, Better business procedures and have received a Scores on the doors score on five (the highest possible score).

We provide free choice breakfast till around 9.15am. Healthy snacks are provided in the morning and afternoon, dinner is served at around 12.00 and the babies and toddlers have a warm tea at 4.00pm. The weekly menus are on display within the nursery.

Policies

Copies of the setting's policies and procedures are available for you to see at the setting.

The setting's policies help us to make sure that the service provided by the setting is a high quality one and that being a member of the setting is an enjoyable and beneficial experience for each child and their parents.

The policies include:

- Equal opportunities policy
- Health and safety policy
- Security and child protection policies
- Staff recruitment
- Special educational needs, medical needs and confidentiality policies
- Moving, handling and physical restraint policies
- Complaints procedure
- Behavior policy